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CLASSROOM LANGUAGE

1. Open the door !

2. I don't know

3. Speak up , say your name!

4. Work in pairs !

5. Take your books !

6. Write the lesson !

7. Sit down !

8. Be quiet !

9. Don' t cheat !

10. Ask a question !

11. Read the text !

12. Listen !

13. Stand up !

14. Take a pencil !

15. Answer !

16. Put up /raise/ lift your hands !

17. Can I pull/ draw the blinds ?

18. Can I switch on /off the light ?

19. May/ can I go to the toilets ?

20. Can I open the window ?

21. Come in and close the door !

22. Clean the board !

23. Learn your lesson and do your homework !

24. Miss/Sir, Can you explain again ?

25. Write on the board

26. Look at the board !

27. Start working !

28. Put your books away !

29. Open your books !

30. Close your books !

31. Sorry, I am late !















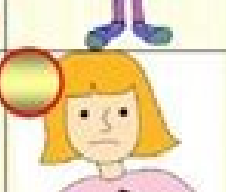

















32.Switch your mobiles off !

33. I don't understand !


34. Put your chewing gum in the bin !

35. Don't chat/talk in class !


36. Help one another !




FREE TIME ACTIVITIES




a) drawing  
b) painting  
c) sketching




a) snorkelling  
b) swimming  
c) diving




a) playing the piano  
b) playing the violin  
c) playing the guitar




a) playing chess  
b) playing ludo  
c) playing draughts




a) snowboarding  
b) skating  
c) skiing




a) canoeing  
b) sailing  
c) swimming




a) running  
b) hiking  
c) bird watching




a) playing golf  
b) playing cards  
c) playing chess




a) speedway  
b) cycling  
c) jogging




a) horse riding  
b) fencing  
c) climbing




a) rowing  
b) scuba diving  
c) swimming




a) playing video games  
b) watching TV  
c) surfing the Internet



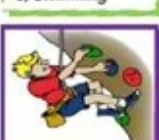
a) parachuting  
b) ski jumping  
c) bungee jumping




a) fishing  
b) diving  
c) running




a) playing board games  
b) playing chess  
c) playing hockey




a) hiking  
b) jogging  
c) rock climbing




a) doing crosswords  
b) doing jigsaw  
c) playing ludo



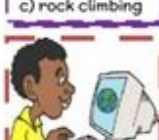
a) skateboarding  
b) snowboarding  
c) wakeboarding




a) watching TV  
b) reading  
c) playing cards




a) doing jigsaw  
b) drawing  
c) painting




a) surfing the Internet  
b) reading  
c) playing board




a) kite surfing  
b) windsurfing  
c) surfing



a) playing with blocks  
b) doing jigsaw  
c) playing video



a) hiking  
b) jogging  
c) running



a) knitting  
b) making models  
c) reading

UNIVERSITY OF LA VERNE  
EDUC 330 LESSON PLAN FORMAT

TEACHER: Alexandria Light	COURSE: EDUC 330	GRADE: K-	LESSON TITLE: Underhand Hot Potato Catch and Toss
DATE OF PRESENTATION: May 10th	CRN: 301630_1253	INTEGRATED AREAS: History and Music	SOURCE: <a href="http://activeforlife.com/extra-content/uploads/2015/02/1_P_ObjectManipulation_1.5_Underhand_catch.pdf">http://activeforlife.com/extra-content/uploads/2015/02/1_P_ObjectManipulation_1.5_Underhand_catch.pdf</a>

CONTENT STANDARDS AND CONTENT OBJECTIVES

<p><b>SUBJECT STANDARDS:</b></p> <p><b>1.8</b> Land on both feet after taking off on one foot and on both feet.</p> <p><b>1.10</b> Demonstrate the underhand movement (throw) pattern.</p> <p><b>1.13</b> Catch, showing proper form, a gently thrown ball.</p> <p><b>1.22</b> Create or imitate movement in response to rhythm and music.</p> <p><b>2.6</b> Identify examples of underhand and overhand movement patterns.</p> <p><b>2.9</b> Describe the proper hand and finger position for catching a ball.</p> <p><b>4.2</b> Explain the importance of drinking water during and after physical activity.</p> <p><b>6.2</b> Identify and demonstrate acceptable responses to challenges, successes, and failures in physical activity.</p> <p><b>6.6</b> Identify and demonstrate effective practices for working with a group without interfering with others.</p> <p><b>MULTIPLE INTELLIGENCE S ADDRESSED</b></p> <p>Bodily-Kinesthetic</p> <p>Musical</p> <p>Interpersonal</p>	<p><b>GOAL OF UNIT:</b></p> <p>Students will demonstrate developmentally appropriate form in selected manipulative skills while showing appropriate social behavior (teamwork, following directions, responsibility).</p> <p><b>MAIN OBJECTIVE OF LESSON:</b></p> <p>Students will be able to demonstrate underhand toss and catch while playing "hot potato" using a bean bag manipulative in small groups of 4.</p>
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COGNITIVE, AFFECTIVE, AND PSYCHOMOTOR OBJECTIVES

<p><b>COGNITIVE OBJECTIVES</b></p> <ul style="list-style-type: none"><li>Students will verbally describe and execute the steps to effectively perform an underhand toss and catch.</li></ul>	<p><b>AFFECTIVE OBJECTIVES</b></p> <ul style="list-style-type: none"><li>Students will develop an appreciation of individual skills of self and others.</li><li>Students will demonstrate their ability to collaborate with their peers when working in small groups of 4 and trusting their peers in the partner toss and catch activity.</li></ul>	<p><b>PSYCHOMOTOR OBJECTIVES</b></p> <ul style="list-style-type: none"><li>Students will display improvement in their manipulative skills of catching and throwing a ball underhand while applying three critical elements of this three step with opposite foot, swing a throwing arm, and point a target.</li><li>Students will demonstrate hand eye coordination in movement (underhand toss and catch).</li></ul>
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ASSESSMENT

<p><b>STRATEGIES FOR ASSESSMENT:</b></p> <p>Teacher Observation: Students will be assessed on how well they follow directions, work cooperatively in groups, and follow through with instructional cues given on catching and tossing underhanded.</p>
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common flashcard issue is that they promote rote memorization, so that information is divorced from context. This means that if you're looking for a job, and you are looking for a job, this course is a must-have. Use your words! Make sure you're learning new additions and also periodically reviewing older words. It includes TruAccent spoken word coaching to learn the American accent. It's what will keep you going—and that kind of persistence is a key factor in language learning success.[8] But in addition to staying focused on what you enjoy, you can also deliberately create fun social activities that also help you grow your language skills. These range from beginner-focused courses to advanced courses for native-level speakers.Rosetta Stone English (American) Course - \$20-\$30/MonthThe American English course by Rosetta Stone is an online course that teaches you English from the ground up. The thing is, you NEED to make those mistakes. Listen for them in class, seek them out in conversations, find them in your "authentic sources," etc. Listening comprehension strategies in second language acquisition. Readings on second language acquisition, 138-160. Similarly, you also want to minimize the volume of information you put on each flashcard. If you look at the total time spent studying, all four options are exactly the same. Instead of containing many details, a good flashcard will serve as a "cue" that triggers your memory. However, Duolingo supports major medium languages such as Spanish, French, German, Italian, Chinese, and Japanese. It's a great way to get some authentic, low-stakes practice. It is offered online through the EdX learning platform. Another great option is to watch first without any subtitles, then with subtitles in the language you're learning, and then finally with subtitles in your native language if you need them. You may reproduce it for non-commercial use if you use the entire handout and attribute the source: The Learning Center, University of North Carolina at Chapel Hill If you enjoy using our handouts, we appreciate contributions of acknowledgement. Now, use the same vocabulary to create a new conversation: think of what you would want to say in a real-life situation like this one, and practice it until you can respond confidently to any side of the exchange. (2012). But once again, this is something that having a strong, well-developed vocabulary will help with. How about stuck in line at the grocery store, or waiting for an appointment at Campus Health? Look for other campus organizations that offer language learning resources, such as global studies and student groups. Also, don't worry too much about spelling or definitions in the moment; you'll deal with those later. You can also avoid the pitfalls of rote memorization by making sure to practice using the words in context. Research on language learning strategies: Methods, findings, and instructional issues. The Modern Language Journal, 73(4), 404-419. Record and organize your collection. Dunlosky, J., Rawson, K. DO: Focus on balance: practice both spoken and written language, and make sure to include all of the three key principles—input, output, and feedback/review. Distributed learning: Data, metacognition, and educational implications. Educational Psychology Review, 24(3), 379-399. (Yes, that means drinking, texting, and watching Netflix "in the background" are all NOs.) DO: Increase memorization by breaking information into small chunks and studying the chunks one at a time, and by using recall-based strategies like self-testing. Children's songs can also be fun practice tools. Instead, what you need is a balanced study plan: a mix of study activities that target both spoken and written language, and gives attention to all three key principles. For example, experiencing a strong emotion has been shown to sharply decrease the ability to memorize unrelated content. But this doesn't mean reading more textbooks (unless your textbook is a fascinating read that you're excited about). If you're always translating word-for-word in your head, then it takes much longer to understand and interact. (Plus, it's a great excuse for a party!) Parting advice In addition to this handout, there are lots of resources to help you with your language learning goals. If you're in a foreign language class, you can use the same word collection system to help you learn and review assigned vocabulary. The easiest way to do this is in a small pocket notebook, but you could also put a note in your phone, send a text or email to yourself, or even record yourself saying it. Only practicing vocabulary in rote drills may end up slowing you down when you need to actually use the words.[7] One example of this is the "translation" phenomenon: instead of learning to associate new words with their meanings, they become associated with the word in your native language. (So if you've just watched a horror movie, it's probably not a great time for vocabulary review!) To get the most out of your study time, here's a list of common "memory killers" to avoid: Stress and anxiety: Just like other strong emotions, stress and anxiety drastically reduce your ability to make new memories and recall information. Plus, if you're not willing to make errors, then the amount of language you produce (your output) goes way down. This particular course will work well for even complete beginners to the English language. Once you can accurately shadow the entire clip, then focus on understanding the meaning of the material, and answer any homework questions related to the clip. This helps you get used to the rhythm and patterns of the language, as well as learn to identify individual words and phrases from longer chunks of spoken language. (D) Study for 30 minutes on Sunday. However, even beginning language learners can benefit from something called conversational shadowing. This is another place where digital tools shine, since it's easy to access the entire collection at any time, making it easier to study and review on a regular basis. Instead, look for "authentic" examples of the language, things you'll actually enjoy and look forward to practicing with, even if you don't understand every word! Here are some examples to get you started: Newspaper articles, magazines, & blogs: Many of these are freely available online, and once you've tried reading them a few times, it's easy to translate the key parts to check your understanding. Also, make sure to space out your flashcard sessions, and once you've reviewed a set of words, put it aside for a day or two before reviewing it again. It covers the language skills you need to communicate effectively with professionals in fields such as human resources, marketing, and sales.You will learn and practice English conversation skills in the context of a professional setting. English is used widely internationally, and there's a ready demand for good English speakers in the job market. Bump up your memory Memory is a critical part of any kind of studying, and effective memorization is strongly correlated with success in foreign language classes.[3] But if you're not "good at" memorizing things, don't despair! Although people often think of memory as a fixed quality, it's actually a skill that you can improve through deliberate practice. Brown, H. Ask a teacher or native speaker for recommendations if you're struggling to find good examples. Comprehensible output is the second element, and unsurprisingly it means learning to produce (speak or write) something in the new language. If you're using a digital flashcard app, you might consider creating different card "sets" to help you organize them. The 4 basic steps of word collection Capture new words. Plus, in addition to using slang and idioms, native speakers tend to "smooch" words together, which is even more confusing for language learners![6] In part, this is why listening to real-life sources can be so helpful (see the previous activity). Seek balance Learning a new language involves listening, speaking, reading, writing, sometimes even a new alphabet and writing format. K., & Simon, D. Pro tips Improve the effectiveness of this activity by using the following suggestions! Slow it down: If you're listening to a podcast or audio book, try slowing down the speed just a bit: 0.75x is a common option, and the slowed-down audio still doesn't sound too strange. This is all perfectly rational: anyone learning a language is going to make mistakes, and sometimes those mistakes will be very public. Unlike written language, spoken language doesn't have the same context clues that help you decipher and separate out words. In part, you may need to push yourself to get comfortable with making errors. It is provided by the University of California, Irvine. This is the time when you find the correct spelling, write down the definition, maybe find an example, and so on. Research in this area (called "second language acquisition" in academia) suggests that there are three key elements to learning a new language. Depending on how many new words you're collecting, it might be every day, every few days, or once a week. And obviously, if you're in a foreign language class, you're going to need to study ALL the material to do well, and that will definitely include grammar. Other options include: Radio news stories often have both audio and transcripts available online, especially for pieces that are a few days old. This handout first explains some of the key principles that guide effective language learning, and then describes activities that can help you put these principles into practice. The course teaches you the American version of English, which will make you right at home in the US and Canada.Over a 26-year history of language instruction, Rosetta Stone has gained a reputation for effectiveness. Additionally, make sure to practice using both sides of the flashcards as cues. The more you listen and read (input), the more you speak and write (output), the more you go back over what you've done and learn from your errors (review & feedback), the more your language skills will grow. It is offered by Alison, an online learning company with over 1,000 free courses supported by ads. Unlike with Rosetta Stone, Duolingo uses a native language as the medium of instruction. The reason is simple: understanding more words directly translates into more input, producing more words means more output, and more output means more opportunity for feedback. For example, it's easy to focus on reading comprehension when studying, in part because written language is often readily accessible—for one thing, you have a whole textbook full of it. These three elements are the building blocks of your language practice, and an effective study plan will maximize all three. But you don't need a fancy app or program: a simple spreadsheet also works great for most cases. Information overload: Studying for hours at a time might seem like a great idea, but it's actually a really ineffective use of time. Soap operas are also great options (especially if you like lots of drama!), since the plot lines are often explained multiple times. According to research in educational and cognitive psychology, one of the most effective learning strategies is distributed practice. Amazon's Kindle offers an "immersive reading" option that syncs audio books with text. [6] Nunn, 1999; Murphey, 1998 [7] Nunan, 1999; Oxford & Crookall, 1989 [8] Nunan, 1999; Oxford & Crookall, 1989, Brown & Gonzo, 1995. (1989). D., & Gonzo, S. Each week, randomly select a few words to review. DO: Create opportunities for "low-stakes" practice, where you'll feel comfortable practicing and making mistakes. However, digital tools are particularly helpful with this kind of information, and there are tons of apps that can help you organize a large vocabulary collection. Finding and using "wasted" time is a good start, especially if you have a daily bus commute. Establish a routine so that you regularly "empty out" your recording tool and add the new words to your collection. T. You can use your English skill to advance a business career, find work as a translator, or even just to travel the world and be able to communicate. This is a situation where perfectionism can really harm you: if you focus on making absolutely "perfect" flashcards, then you're really just wasting time. Finally, you also want to make sure to use your word collection! Not only do you need to learn new words once you add them, you'll also need regular review of old words to maintain your vocabulary. Nunan, David. Second Language Teaching & Learning. Having a go-to program that you love will help keep you motivated. This means that actively trying to recall information is more effective than simply reviewing information; essentially, self-testing will help you more than re-reading your notes will.[4] The best way to start working on your memory is to build on the techniques that you already know work for you. Once again, don't try to make elaborate, perfect flashcards—just something that will push you to associate words with meanings, instead of just their translations. Today is Sunday, and the vocab quiz is on Friday. DISCLAIMER: This does NOT mean that grammar is unimportant. (B) Study for 10 minutes at a time on Tuesday, Wednesday, and Thursday. (2013). This is especially true when you're in an immersion environment (studying abroad, etc), but it's also something that you can do on a regular basis even when you're at home. For example, if associating a word with a picture is effective for you, then you should incorporate images into your vocabulary practice. The courses are taught by real UCI professors, which makes the quality of instruction outstanding. Once you've established a behavior pattern, you find yourself doing it without thinking about it. Remember, you want to space out your sets and reps, so it isn't necessary to carry all your cards with you all the time. Make it a habit Ultimately, flashcards are just a tool, albeit one that is ideally suited to vocabulary practice. The course will teach you optimal ways to introduce yourself, take part in a networking conversation, and follow up in a variety of means.As part of this 16-week course, you will also learn to use social networks such as LinkedIn for carrying on professional discussions. (1998). Language hungry!: An introduction to language learning fun and self-esteem. What stands out about this course is its exhaustive and methodical approach to learning the language. In addition to figuring out which memorization techniques work best for you, it's also important to actively protect your memory. Less is more The more time you spend making flashcards, the less time you spend using them...but if you don't make flashcards, then you don't have any to use. Also, make sure to take breaks frequently to help you process what you've just heard. For example, for TV shows and movies, turn on subtitles in the same language. Additionally, when you're interacting with native speakers, vocabulary is more beneficial to communication than grammar is. Taking an English course online can be done from the comfort of your own home. The more vocabulary you know, the more quickly you can grow your language skills. A great way to reduce this issue is to change the type of cues used on your flashcard: instead of written words, you might represent the meaning of new words with a picture—or for digital flashcards, you could even use audio files. For example, it's far too easy to devote excessive time to making elaborately detailed flashcards, and then spend comparatively little time actually using them! The following tips describe ways to use flashcards in a strategic and effective manner. For example, scientific experiments show that our short-term memory can only hold about 7 pieces of new information at once. However, flashcards are not without problems. Wasted' time: Since flashcards are so portable, they're a great way to turn "wasted" time into useful time. This work is licensed under a Creative Commons Attribution-NonCommercial-NoDerivs 4.0 License. If you're an ESL student, the ESL Bits website has some great resources that link reading and listening, and it also has adjustable audio speeds! Get hooked: To make this strategy as effective as possible, find a source that you really enjoy, and commit to experiencing it only in the language you're learning. In any case, make sure that you incorporate review along with learning new words. Here are some tips to keep in mind: Small sets, many reps: To improve memorization when practicing new words, create sets of 7 flashcards or less and practice each set several times before moving on to the next one. O'Malley, J. Make it fun Learning a new language is a lot of work, but that's not what motivated you to start studying it in the first place, right? Once you find ways to make vocabulary flashcards part of your daily routine, you can use the power of habit to help grow your vocabulary. For example, think about the topics you frequently discuss in your native language. Below, find out some of your best options for improving your English. University of Washington English for Professional Networking - \$300-\$350This advanced course by the University of Washington will help you network professionally.

Download Free PDF. Download Free PDF. Grade 7 English Group, DepEd K-12 Learning Area Team for Languages and Multiliteracies Teacher's Guide Grade 7 English First Quarter. Mereel Dacuma. Download Download PDF. Full PDF Package Download Full PDF Package. This Paper. A short summary of this paper. The identification of the causes of World War I remains controversial.World War I began in the Balkans on July 28, 1914 and hostilities ended on November 11, 1918, leaving 17 million dead and 25 million wounded.. Scholars looking at the long term seek to explain why two rival sets of powers (the German Empire and Austria-Hungary against the Russian Empire, France, the ... English as a second or foreign language is the use of English by speakers with different native languages.Language education for people learning English may be known as English as a second language (ESL), English as a foreign language (EFL), English as an additional language (EAL), or English for speakers of other languages (ESOL).The aspect in which ESL is taught is referred to ...

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